

# RSE Year group: 1

### rear group: I

### Term: Autumn

#### Safe relationships

Recognising privacy; staying safe; seeking

permission

## Prior knowledge

- Build constructive and respectful relationships.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

National Curriculum Objectives

#### By the end of primary school:

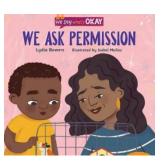
Pupils should know

• about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe.

• the importance of permission-seeking and giving in relationships with friends, peers and adults.

• how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed.





#### Topic overview

Stay safe and know who to trust...

Remember keep your privates private!

## By the end of this unit, I will be able to:

• about situations when someone's body or feelings might be hurt and whom to go to for help

• about what it means to keep something private, including parts of the body that are private

• to identify different types of touch and how they make people feel (e.g. hugs, tickling, kisses and punches)

• how to respond if being touched makes them feel uncomfortable or unsafe

- when it is important to ask for permission to touch others
- how to ask for and give/not give permission



## Key vocabulary

Friends, teachers, parents, sibling, grandparents, relatives, families, feelings, help, private, uncomfortable, safe, unsafe, permission, behaviour, school, kind, feelings, respect, polite, rules, sharing